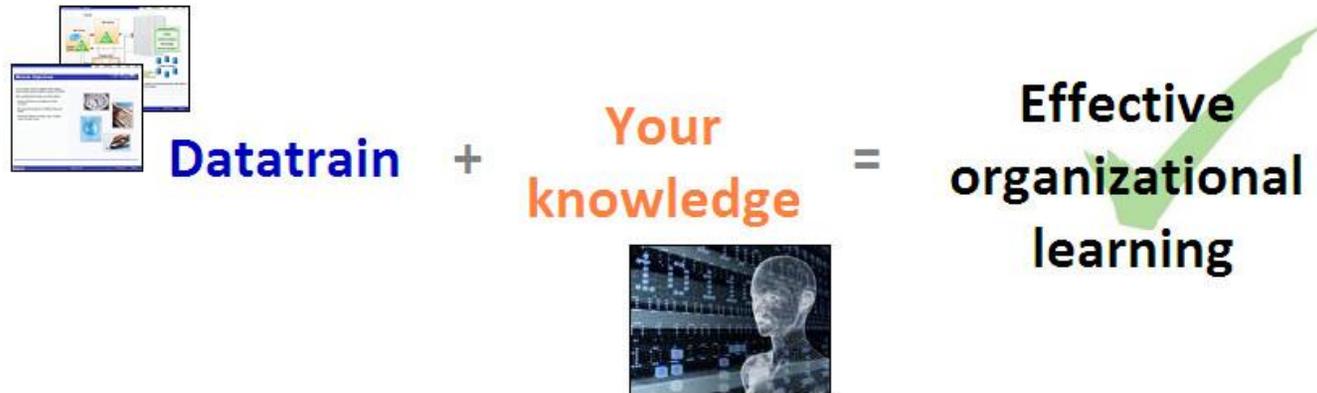


Datatrain Mainframe Presenter Series z/OS Learning Pathways

Quickly and effortlessly produce Webinars and in-house classes on advanced Mainframe topics specific to your system using these simply populated, Datatrain courseware-mapped presentation templates for each Mainframe curriculum.

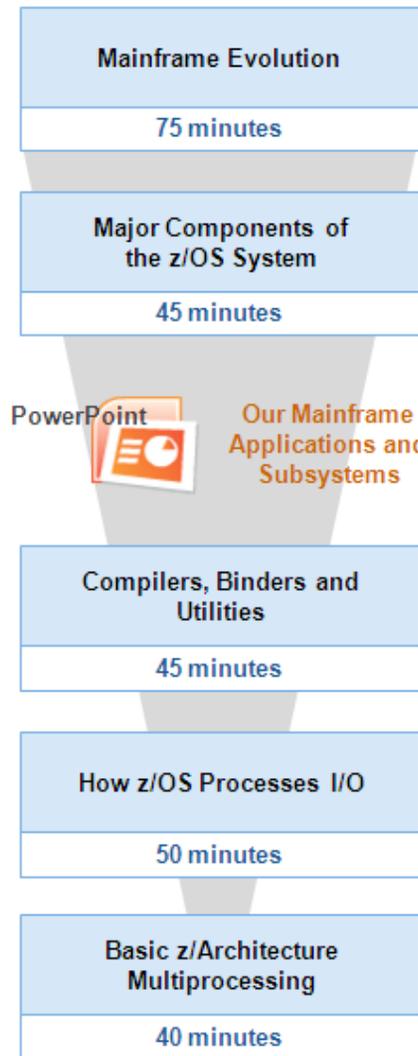


Interskill are proud to announce the arrival of its Learning Pathways, which expand the learning capabilities of its flagship Datatrain z/OS training courses. This is achieved by incorporating your previously untapped internal skills and knowledge using pre-recorded PowerPoint presentations and live Webinars. These learning interventions take learning topics, such as JCL, and wrap your standards, procedures and processes around it, creating a more valuable life-long organizational specific, learning plan for your Data Center staff.

Interskill achieves this with walk-through templates that provide your IT technical specialists with a framework in which to capture your organization's knowledge. Through the Learning Pathways, these internal presentations are accessed by staff at key points of the overall training process, bringing relevance to the topic and resulting in a more effective learning outcome.

- **An extensive, ongoing resource of Mainframe training relevant to your organization's systems.**
- **Minimal development time or effort needed.**
- **Personnel receive feedback, interactivity, and direct, personal links to mentoring opportunities.**
- **Stretches your training budget much, much further!**

z/OS Concepts and Components - Learning Pathway



The **z/OS Concepts and Components – Learning Pathway** incorporates Introductory z/OS e-learning in the form of Datatraining course modules, with details of the applications and subsystems that are run in your organization.

The **Our Mainframe Applications and Subsystems** PowerPoint module appearing in this pathway allows you to describe the purpose of core system software applications installed in your environment and how they are started and stopped. It also allows you to clearly identify the people responsible for those products, which provides the learner with contact details should there be problems.

 = Datatraining Course Modules

z/OS Architecture - Learning Pathway

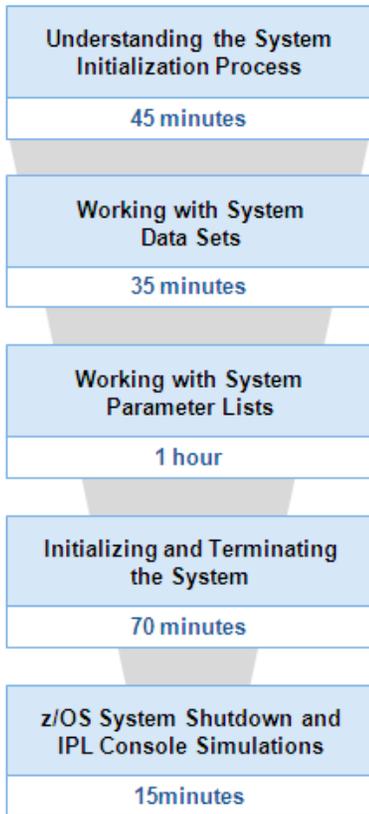


 = Datatraining Course Modules

 = Datatraining Assessments

The **z/OS Architecture – Learning Pathway** contains only Datatraining modules as the content covers system configuration and z/OS processing concepts. At the end of these Datatraining modules is a Datatraining z/OS Concepts assessment.

Initializing and Terminating the z/OS System - Learning Pathway

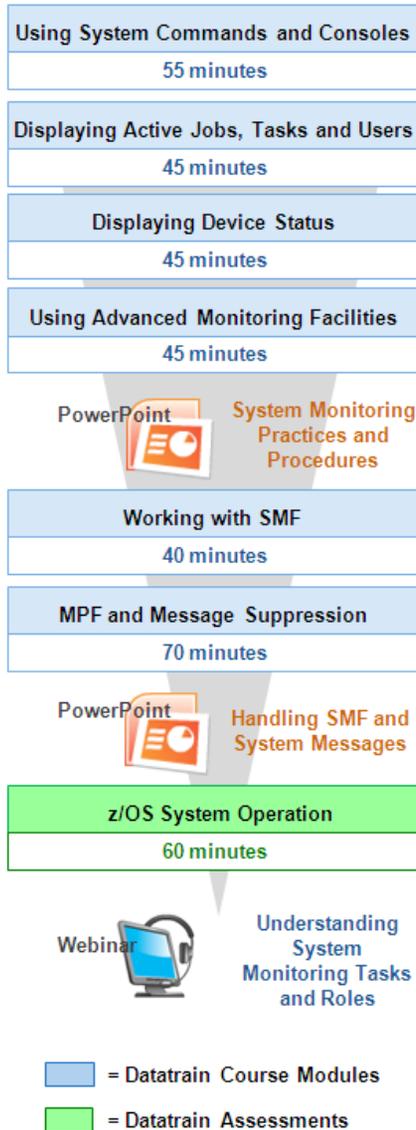


 = Datatrain Course Modules

The **Initializing and Terminating the z/OS System – Learning Pathway** incorporates several Datatrain courses that explain the data sets, parameters and general processes associated with system initialization and shutdown, with details of the how they are applied in your environment.

The **System Start-Up and Shutdown** PowerPoint module appearing in this pathway allows you to describe the situations in which system startup and shutdown are required in your environment. It also presents the material so that the learners can appreciate the impact that these events have on the organization as a whole and on individuals using the system.

Monitoring the z/OS System - Learning Pathway



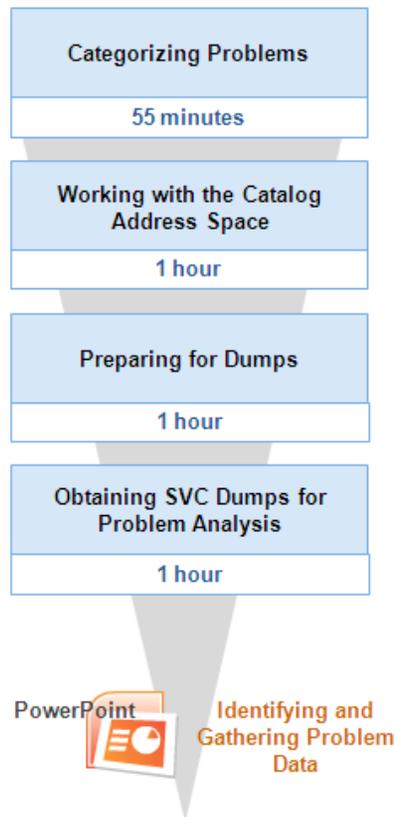
The **Monitoring the z/OS System – Learning Pathway** is a comprehensive learning track that blends traditional z/OS system monitoring techniques provided in Datatrain courses, with the monitoring methods employed by your organization. The learning path concludes with a Webinar that provides learner and presenter opportunities to interact with each other, providing valuable feedback on the learning process.

The **System monitoring Practices and Procedures** PowerPoint module allows you to describe the type of system monitoring tools and practices that are used by your organization.

The **Handling SMF and System Messages** PowerPoint module allows you to specify how SMF is configured and utilized by your organization and describes the people who interact with it. This module is also used to show learners how system message suppression and message flooding is managed in your organization.

The **Understanding System Monitoring Tasks and Roles** Webinar that appears at the end of the pathway utilizes the technical expertise within your own organization, to impart the organization specific z/OS system knowledge required by your learners. Pre-Webinar activities gather information on attendees, their exposure to handling and managing the z/OS system and any questions they may have from previous training. This information is presented and discussed at various stages throughout the Webinar and exercises requiring learners to identify system shutdown and IPL actions, and perform system monitoring tasks (reflecting your organizational processes) are presented and discussed.

Identifying z/OS System Problems - Learning Pathway

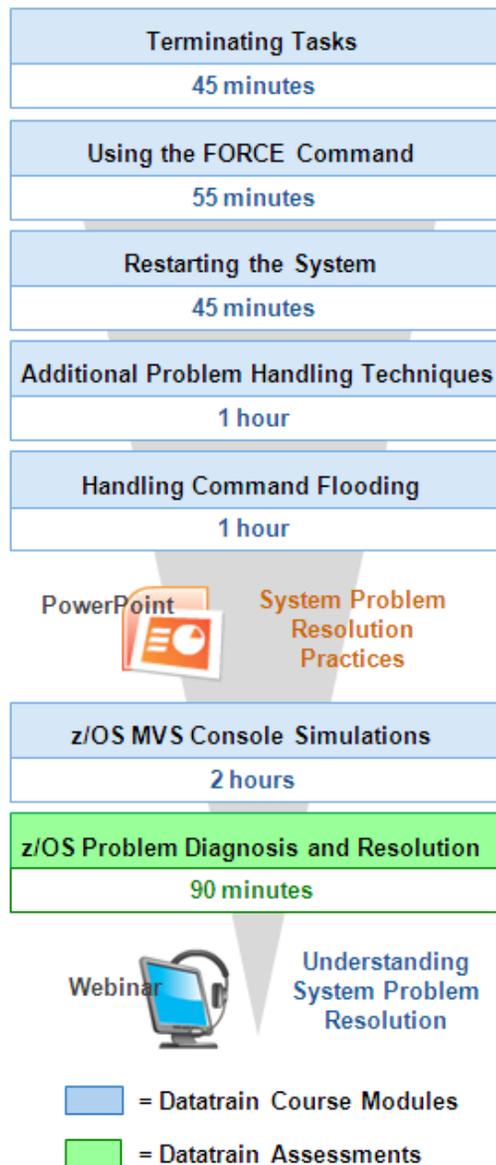


 = Datatraining Course Modules

The **Identifying z/OS System Problems – Learning Pathway** incorporates several Datatraining courses, which discuss operational aspects associated with general and specific z/OS problems, with the methods, processes and procedures used by your organization.

The **Identifying and Gathering Problem Data** PowerPoint module allows you to describe the tools and methods used by your organization to identify problems and gather information that will aid in quick recovery. Real-life scenarios are encouraged, to show the consequences of incorrect decisions, and includes problems associated with wait, hangs and loops, master and user catalogs, and dumps.

Resolving z/OS System Problems - Learning Pathway



The **Resolving z/OS System Problems – Learning Pathway** contains comprehensive training that links traditional problem resolution practices provided in Datatrain courses, with the processes and procedures used by your organization.

The **System Problem Resolution Practices** PowerPoint module allows you to describe your organization's problem handling practices and the commands and tools used to resolve z/OS system problems.

The **Understanding System Problem Resolution** Webinar that appears at the end of the pathway utilizes the technical expertise within your own organization, to impart the organization specific z/OS system knowledge required by your learners. Pre-Webinar activities gather information on attendees, their exposure to resolving problems associated with the z/OS system and any questions they may have from previous training. This information is presented and discussed at various stages throughout the Webinar and scenarios requiring learners to take problem resolution action are presented and discussed.

Webinar Basics

Even if you have never run any training, the 7 steps provided below will provide you with the confidence to run a successful Webinar, using your organizations preferred Webinar solution.

- Step 1** You need to schedule and promote the Webinar (your HR personnel may be a good resource here). There also needs to be a process in place where learners undertaking the learning pathway, can notify when they have completed the learning pre-requisites, so that you know that they are ready to go.
- Step 2** You should become familiar with the Webinar product and the tools used for incorporating PowerPoint presentations, mainframe related JCL sessions or associated screen grabs, and audio and video interactions. If you have not run a Webinar previously, then you should practice talking, recording, switching between slides and browsers and handing control to those attending the seminar.
- Step 3** You should send an email to those that are attending the Webinar, firstly to remind them of when it is being run, but also to find out whether they have any questions or specific information they would like covered/clarified throughout the Webinar..
- Step 4** Customize the content of the Webinar PowerPoint presentation/s. These have been designed to cover technical points and provide periods of interaction between the presenter and the learner (the length of each Webinar is approximately 60 minutes). The content is also designed to put the presenter in the shoes of the learner.
- Step 5** Before the live event you need to rehearse the content.
- Step 6** When the Webinar begins, welcome each attendee, just as you would in a classroom environment (if the numbers permit) and remember to be engaging and sound confident. Make sure that you press the Record button before start also!
- Step 7** On completion, thank them for attending and describe to them their next step in the learning process. Follow this up the next day with an email link to the recorded Webinar.

